



District Report Card: 2017


| | |
|--------------------------|----------------------------|
| State: Tamil Nadu | District: Cuddalore |
| Class: 3 | Subject: EVS |
| Schools: 60 | Students: 811 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 405 | 49.94 | 406 | 50.06 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 669 | 82.49 | 142 | 17.51 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 427 | 52.65 | 9 | 1.11 | 374 | 46.12 | 1 | 0.12 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 1 | 1 | 1 | 4 | 5 | 0 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 579 | 71.39 | 232 | 28.61 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 61.50 | 62.39 | 60.61 | 61.82 | 59.95 | 60.44 | 64.14 | 60.52 | 42.96 | 63.05 | 66.67 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 57.21 |
| E303 | Identifies relationships with and among family members | 52.49 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 61.57 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 68.80 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 63.81 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 60.64 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 59.80 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 54.13 |
| E313 | Observes rules in games (local, indoor, outdoor) | 38.06 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 69.42 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 82 | 10.11 | 181 | 22.32 | 297 | 36.62 | 251 | 30.95 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Observes rules in games (local, indoor, outdoor) (38.06)
- 2 - Identifies relationships with and among family members (52.49)
- 3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (54.13)
- 4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (57.21)
- 5 - Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (59.80)